



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Madhav Science College Ujjain M.P.
• Name of the Head of the institution	Prof. Arpan Bhardwaj
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07342511803
• Mobile no	9425332158
• Registered e-mail	madhavsciencecollegeujjain@gmail.com
• Alternate e-mail	singhkalpana297@gmail.com
• Address	In front of Polytechnic College Dewas Road Ujjain
• City/Town	Ujjain
• State/UT	MADHYA PRADESH
• Pin Code	456010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Vikram University Ujjain				
• Name of the IQAC Coordinator	Prof. Kalpana Singh				
• Phone No.	2511803				
• Alternate phone No.	9713389538				
• Mobile	9713389538				
• IQAC e-mail address	madhavsciencecollegeujjain@gmail.com				
• Alternate Email address	drsingh1310@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mvmujjain.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mvmujjain.org/storage/2024/04/e-pravesh-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.58	2021	05/07/2022	05/07/2027
Cycle 2	A	3.17	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			01/07/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	35	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Establishment of Institution innovation council to promote innovation ecosystem in college 2. College as nodal center for virtual labs IIT Delhi 3. 08 Value added courses and add on courses are organized Biomimetic membranes, NMR, Cheminformatics, Green Chemistry and Nano Technology, Research methodology, Mushroom Cultivation, Python and filmora 4. Synchronization of all activities in EAT (Excellence Acquisition schedule). Flagship Programme to be synchronized with all other calendars 5. Execution of ELBT on all students at entry level (UG and PG Ist year)</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
preparation of EAT (Excellence Acquisition Tenure) for session	EAT is Prepared and implemented successfully
Activities of Academic Counselling cell for advanced and slow learners	advanced and slow learners are identified and activities are proposed
Execution of ELBT on UG I Year Students	ELBT is executed on students of UG first year
Remedial Classes and mentoring sessions for slow learners	Remedial classes and mentoring sessions were organized for slow Learners
Workshop on participative student centric Teaching Learning	Workshop on Blooms Taxonomy organized and teachers has enhanced their practice of using these pedagogy. more teachers are using ICT BASED TEACHING LEARNING PARTICIPATIVE PEDAGOGY
Workshop on IPR	workshop on IPR Organized
Registration with Institutional Innovation Council of MOE	College has registered with Institutional Innovation Council of MOE and My Council is established in the college
Registration as Nodal Centre of Virtual Labs IIT Delhi	College has registered as Nodal centre of virtual Labs IIT Delhi
30 hours Value added courses to be launched	30 hour value added courses launched
Purchase of computers & printer to E- Library	Nil
Purchase of water solution system for HPLC and other Equipment's	Water Solution system of Merck purchased and installed in the college
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Staff Council	04/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/11/2023

15. Multidisciplinary / interdisciplinary

College provides academic flexibility in programmes by offering a wide selection among courses. Multidisciplinary as well as interdisciplinary selection is available to students in the form of electives and vocational courses. College has switched over from purely science faculty college to a multidisciplinary college in 2021-22 by starting arts and commerce faculty. Right now college is offering BA, B,Com , B.Sc and BCA programmes in UG , 8 PG programmes and 5 Ph.D Programmes in core subjects. In UG programmes students have complete liberty to choose electives and vocational courses across disciplines. In all Elective options and options in vocational courses are offered to students. Apart from this college is inspiring and felicitating students to opt for Interdisciplinary MOOCS offered by NPTEL in 2021-22 no of MOOCS are joined by no of students. College is also offering in house add on courses and value added courses which are also of interdisciplinary nature and students across disciplines are joining these courses. Courses like Biomembranes and Certificate courses like Cheminformatics are providing a perfect blend of chemical sciences and life sciences and providing an interdisciplinary approach in teaching , where as courses like tourism are framed with a multidisciplinary approach

16. Academic bank of credits (ABC):

College has implemented NEP from the session 2021-22, and with this college has started the process of building up Academic Bank of Credits. With the implementation of NEP 2020 Choice Based Credit system has been introduced in all UG Programmes i.e B.Sc, BCA, BA and B.COM. Ordinance 14 B is in place in the college as UG programmes are offered in the annual mode. University is the degree awarding institution so credits are accumulated with the university and are communicated to students through score cards. College has registered all its students og UG 1st Year with Digilocker NAD. All students have Digilocker ID so that as soon as university registers itself with Digilocker NAD credits can be exported by students and accumulated into digilockers to create Academic Bank of Credits.To

enable multiple entry and exit points in the academic programmes qualifications such as certificate, diploma and degree are organized in a series of levels starting from 5 to 8. The four year undergraduate programme will have courses under it with specific credits assigned. These credits along with credits earned from MOOCS will be conserved in the National digital repository through Digilocker, and could be utilized for lateral entry .

17.Skill development:

Skill development is incorporated in the syllabi through vocational courses offered to students under NEP. . These courses carry 12 credits. Apart from this skill development practices are adopted through career guidance and placement cell. Cell organizes trainings on skill development, College also has My Council , Chapter of Institutional Innovation council of Ministry of Education established only from session 2020. Here the focus is on self reliance , innovation incubation and startup culture. skill development programs are executed through online and offline programs. College has also established Preincubation centre, Incubation cell and Innovation cell. These cells work towards the development of skills among students through specialized training workshops. College has organized trainings on Instrumentation skill development, Medicinal plant extraction, organic farming, handicrafts, waste recycling, solid waste management and DTP. College has an inhouse capacity building Flagship programme Daksh, College is also working towards the attainment of SDG 8 and 9 through Skill development . Industry Academia partnership cell and Alumni cell are also working towards this by providing internships to the students. Dedicated team of professors in the form of incharges are taking this ahead. The result of skill development is that we have startups incubated every year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has adopted teaching in Hindi as well as English in UG Classes. We have also intergrated culture based educational pedagogy. College is enriching its curriculum through various teaching learning pedagogy which has imbibed local cultural inputs. Like while teaching environment as a paer in foundation course we are taking help of local festivals like Sanja and local practices adopted for environmental awareness like folk songs and folk dance.College is inspiring students and faculty to enroll in MOOCS on NPTEL SWAYAM platforms for the courses for whichteaching is not supported in college curriculum and also for courses which are not included in curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has adopted Learning Outcome Based course Framework recommended by UGC. Various objectives for different courses and programmes are defined, evaluation methods are chartered and implemented learning attainment tools are defined and attainment is weighed. How much success college has attained in the achievement of learning objectives is always taken care of College has a cell academic counselling cell to work for the attainment of learning objectives.

20.Distance education/online education:

College has an MOU with Bhoj University and imparting distance learning courses in UG and PG Programmes apart from that college is effectively using Google classroom as one of the LMS and teachers are engaging Online classes through various online platforms which includes Google meet, Zoom , Microsoft Teams and CISCO Webex, For Remote access to library NLIST ,DOAJ & NDL are used. College has subscribed to titles of e books . College is the Nodal Centre for Virtual Lab Project of IIT Delhi. Students are registered on Virtual Labs and using the Laboratory simulation experiments designed by various universities which includes IIIT Hyderabad, IIT KANPUR AND AMRITA VIDHYAPEETH. College has implemented a policy to use virtual labs to cover 10% of the syllabus.Students are also opting for MOOCs offered by NPTEL and UGC Consortium . Online ICT based pedagogical tools like google JAM Board, Google white board, Mind mapping are well incorporated in UG and PG Classes. College is also using Trello as the collaborative working online platform for PG classes. Assignment submission and CCE submission in PG Classes is also taken through online mode.

Extended Profile**1.Programme**

1.1 441

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2732

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 960

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 578

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 82

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 82

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	441
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2732
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	960
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	578
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	82
File Description	Documents
Data Template	View File

3.2	82
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	67
Total number of Classrooms and Seminar halls	
4.2	1001867
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	311
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum for undergraduate classes is designed by Central Board of Studies whereas Curriculum for P.G.Classes is designed by Board of studies of the affiliating University , College prepares its own academic calendar merged with EAT (Excellence Acquisition Tenure) . Syllabus is distributed to teachers depending upon their expertise. Different teaching methodologies are adopted for effective curricular delivery in blended mode, this includes 1. Lecture method. 2. Use of ICT: 3. Video lectures. 4. Simulation Classes 5. Study Groups 6. Field Projects and experiential learning 7. Assignments Workshops & Seminars 8. Value Added courses 9. Field trips 10 Extension expert lectures. A uniform time table is prepared for Internal Evaluation Exams. For effective curriculum delivery books are provided by the library, Remote access of the library through NLIST , DOAJ &NDL is provided.Swayamprabha is also available on campus.Teachers are provided with the daily diary this contains columns for syllabi taught on a particular day. Daily diary is signed by the Head of

the department and Principal of the college. Blooms taxonomy is used during curriculum delivery focus is on student centered teaching pedagogy .curriculum is delivered in a way so that student can create and reaches to the highest level of Blooms Taxonomy.Attainment of PO, PSO as well as CO aremonitored

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares EAT incorporating all calendars issued by DHE from time to time. College strictly adheres to the EAT module which imbibes academic calendar and CCE Calendar too, all the activities are organized accordingly within the provided schedule. EAT Module (Excellence Acquisition Tenure) is a Framework based on Academic Calendar CCE Calendar Practical Calendar Sports Calendar Career Calendar Flagship Calendar In case of student being absent in the first CCE because of some valid reason or if he/she fails in the first CCE, calendar for the second attempt of CCE is also declared by the academic cell/ Semester Cell of the college, a copy of the calendar is provided to IQAC for records. Dates are also declared for the students to see their evaluated answer sheets of CCE examination. In case of Teachers using multiple modes for evaluating students specifically in PG Classes a separate time table not conflicting with the general time table is declared by the teacher. Separate CCE date is declared for the students representing institution in sports, extension, and outreach and Co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

140

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1400

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues relevant to Gender, Environment, sustainability, human values and professional ethics are integrated in the curriculum itself. The implementation of issues is further strengthened through workshops seminars and experiential learning. Gender Sensitization: Issues related to the gender are integrated in to the curriculum through the syllabus of languages in foundationcourse. Women and Gender Development cell takes care of gender issues through Flagship program ANANYA. Environment and Sustainability: In the syllabus there is paper on environment and sustainability. Practical awareness about the environmental issues is brought in through workshops and seminars based on ecology and Eco restoration techniques. Students are also encouraged to submit assignments. In PG programs like Chemistry and Botany Environmental Chemistry and Ecology are the compulsory papers. Environmental issues are also addressed in Ph.D programs. Human Values: Foundation course in UG program. Professional Ethics: Full paper on entrepreneurship in UG Courses which deals with entrepreneurship development , project preparation to management, goal determination problems and challenges, role of regulatory institutions, financial management of projects, challenges in financial management and their solutions. Apart from

UG courses Intellectual property rights and issues related to IPR are integrated in the curriculum of PG classes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

441

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1017

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 533">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 533" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 533 529 748">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="529 533 1436 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 748 529 815">Any additional information</td> <td data-bbox="529 748 1436 815" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	Nil	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	Any additional information	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	Nil								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File								
Any additional information	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 990 529 1057">File Description</th> <th data-bbox="529 990 1436 1057">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1057 529 1160">Upload any additional information</td> <td data-bbox="529 1057 1436 1160" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1160 529 1258">URL for feedback report</td> <td data-bbox="529 1160 1436 1258" style="text-align: center;">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	Nil			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	Nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of students admitted during the year									
1325									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1330

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

entry level behavior of the students is analyzed through quizzes and questionnaires . ELBT (Entry level Behavioral Test)is executed upon every student. Activities for Slow Learners: Slow learners are taught in two instructional arrangements 1. Basic Course content with the average regular class 2. Special Need base instructional arrangements which include learning material too. SPECIAL NEED BASE INSTRUCTIONAL ARRANGEMENTS INCLUDING LEARNING MATERIAL

1. Individual counselling sessions to know about the learning gaps.

2. Remedial Coaching

3. Tutorials and special chamber consultation hours for slow learners.

4. Extra notes.

5. Special help for preparation of internal examination process.

6. Additional library support

7. Language improvement classes through communication workshops

8. Separate Google classrooms by individual teachers for slow learners Slow learners are kept actively engaged in the learning process through simulation labs Special instructional material in the form of short videos and animation films is also provided to these students. Activities for advanced Learners: Advanced learners are inspired to opt and appear for National level entrance examinations like

JAM

NIMCET

CAT

UPSC/ PSC Exam

CSIR NET Participation in National Level quiz and essay competitions information about various international scholarships Participation in UG and PG research programs. Participation in MOOCs self structured assignments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3879	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Undergraduate & Postgraduate Classes:

Experiential learning through projects is a part of curriculum of all P.G Programs, BCA and Bioinformatics. Students have liberty to work on field projects in some industry or Research Laboratory or they can opt for a training based project on campus or research based on campus project. Participative Learning Whats app study groups, Google classroom, Group mails, Mind mapping are used to

involve students in a learning exercise. College also has book reading club, here students are inspired to share interdisciplinary study material among themselves. Students are prompted to design a participative question bank, question papers .

Problem Solving:

A percentage of teachers are using this methodology in particular courses in PG & UG programs like Spectroscopy, Physical Chemistry and Biochemistry courses in PG Chemistry Program and Physical Chemistry in BSc program where the instructor is using Wood's Problem solving method to enhance problem solving capacity of PG Chemistry & UG students of the course. Some other participative Learner centric methods used in PG & UG Classes are Seminars, workshops, presentations, Flip classes, case studies, exhibitions, role enactments, MOOCs and group presentations. Social labs Exhibitions and Hackathons are organized Every year , grand exhibition is conducted on National science day.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Infrastructure is available for ICT in the form of smart classrooms, devices like multimedia Projectors & interactive board, Virtual class rooms, high speed leased line, Wifi connectivity etc.

Teachers are using Google classroom as LMS., Facebook WhatsApp and email as teaching learning platform. departments have e study groups used for ICT based teaching and learning activity. Teaching lectures are supplemented by video lectures by experts. Students are also prompted and inspired to register for MOOCs college has come forward to help students in the form of fees support for outstanding students for MOOCs. E- seminars, Presentations, web based conferences e- poster

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

609

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is through continuous evaluation of the students during the entire course. Internal evaluation is summative as well as formative. There are many modes adopted. Particular instructor has the flexibility to use any of the modes which are defined already to students as per the temperament and need of the subject for evaluation. Many teachers use multiple modes for evaluation and then take the average of best 3 or five to mark the students. Internal assessment comprehensive timetable is declared to students well in advance. Timetable clearly defines mode of CCE, Mode of evaluation, name of instructor and deadlines. Students are also informed about the dates to view the evaluated scripts raise their objections if any and then the final marks are declared. Students are notified about the dates to sign the final list of marks. In case of students who are absent in the CCE exam due to some valid reason that they are representing college in some camping activity like NCC/ NSS/ Pre

RD Camp/ BIC activity or due to some medical reason or due to some unforeseen circumstances time table released for supplementary CCE. For internal assessment of Practicals, same procedure is adopted.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Overall evaluation schedule in UG Comprises of Internal Evaluation 20% of marks, Theory 80% of marks, which is purely external paper setting as well as valuation, and practical examination, which has a 33% weightage of total marks. Grievances related to internal examination are dealt at college level, whereas for external examination related grievances university has full authority and responsibility and has defined measurable mechanism. College Level for Internal Examination If a student misses his/ her internal examination because of any genuine reasons personal or because of participation in some extracurricular activity special internal examination are conducted for such students as per norms, provided student submits application explaining cause with proper Improvement CCEs are conducted for students who wish to write the CCE again and improve upon their CCE scores In case of any evaluation related grievances, students who submit their grievance in the written format are shown their valued sheets once again, which they already have seen during discussion tutorials. Subject teacher assesses the answer sheet in the presence of student , if there are any corrections in the total marks or assessment of answer books as identified by the student, these corrections are applied immediately Student who is still not satisfied can approach the concerned HOD, who can intervene and take help from some other faculty too. If still grievance persists student can approach Principal of the college for grievance redressal. Students can seek for the intervention of their teacher guardians too. Hierarchy to deal with Grievances related to internal examination at college level

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes and courses in the curriculum are designed by the CBOS , College does not have the liberty to frame its own courses being the affiliated college, however many teachers are members of board of studies of different subjects as well as college takes full care that course outcomes are fully justified through curriculum enrichment practices during curriculum delivery. College has adapted to outcome based education, rather than teacher centric input oriented bell shaped curve of learning. IQAC has devised a robust mechanism to communicate all the concerned stake holders like Students, Teachers and parents about the Course outcomes and programme outcomes for all programmes. The vision of the college to provide value based science education to all its students with an insight for environmental conservation is well reflected in course outcome of all programmes. The outcomes are measurable and a soft copy of the outcomes is uploaded on the college website, which is easily accessible to teachers, students and parents. Parents are advised to go through the soft copy of course outcome of the concerned programme. Students are advised to go through the website as well as CO and PO are also shared on whatsapp study groups and on respective classrooms in LMS. Students are also communicated about COs and POs during induction programme. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College being an Affiliated college focuses on Curriculum

Enrichment and Execution rather than Curriculum planning and Development. The fundamental premise underlying the learning outcomes-based approach to curriculum Enrichment and Execution is that higher education qualifications such as a Bachelor's Degree programmes and PG Programmes are awarded on the basis of demonstrated achievement of outcomes Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study. College prescribes and monitors the teaching methodologies required for the attainment of course outcome of different programmes. Teaching methods, guided by such a framework, include: lectures supported by group tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials; open-ended project work, the development of generic/transferable and subject-specific skills; and internship and visits to field sites, and industrial or other research facilities etc Progress towards achievement of learning outcomes is assessed using the following:

- Time-constrained examinations; closed-book and open-book tests (End Semester and annual examination)
- Problem based assignments (Internal examination mode)
- Team project reports (Internal examination mode)
- Oral presentations, including seminar presentation, viva voce interviews (Internal examination mode)
- Computerized adaptive testing (Internal examination mode)
- Peer and Self- assessment etc. and any other pedagogic approaches as per the context. (Internal examination mode)
- Practical assignment/ laboratory reports & observation of practical skills (Practical examination)
- Individual project reports (case-study reports) (Project experiential learning)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1082

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IjZxcGUlO0VyaDcrTUo4YWxESl1rbkE9PSIsInZhbHVlIjoiaHZBdj1IcEI3K3VaZlp3LzglOFNqOXhRNDZCVk5hK0hNK01vMTY2eGlXOVQzSG8yS

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

60

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

20000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Development and strengthening of Innovation ecosystem is the college is well stated in the programme outcomes, where we emphasize on research. Development of innovation ecosystem not only encompasses research activities of teachers and research students but necessitates the activities for UG and PG students too. College has institutionalized activities which envisages all the three domains of learning 1.Cognitive domain (Bloom's Taxonomy) promoting knowledge The Knowledge dimension

1. Factual Knowledge

2 Conceptual knowledge

3 Procedural knowledge

4. metacognitive knowledge)

The Cognitive Process dimension

1. Remember
2. Understand
3. Apply
4. Analyze
5. Evaluate
6. Create

1. Psychomotor domain (Dave's Taxonomy) promoting Skills

- Naturalization
- Articulation
- Precision
- Manipulation
- Imitation

1. Affective domain (Krathwohl's taxonomy) Defining Attitudes

- Receiving
- Responding
- Valuing
- Organization
- Characterization by a value or value complex

All the three domains are well blended reflected in activities embraced and promoted by the college. Some of them are

1. PROMOTING INNOVATION ECOSYSTEM THROUGH INNOVATIVE TECHNOLOGY ENABLED TEACHING

Learner centric and participative teaching methodologies based on 5E learning model of, Engage, Explore, Explain, Elaborate & Evaluate like experiential learning, project based learning, students seminars, assignments, mind mapping and problem solving methods based on woods method are included in the curriculum. Here the teacher has to be in the role of

1. Planner

2. Protector

3. Resources

4. Assessor**5. Role Model****6. Facilitator**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmujjain.org/NAAC/c/Merit%20List%20&%20Startups.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

53

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities have been the strength of our institute since its inception in 1969. The faculty and staff have been abiding by the motto " Vidyayamritamashnute", wherein lies the journey from knowledge to eternity. Education in the campus has been integrated with NSS, NCC, sports and Eco restoration to enable the students develop a holistic personality reaching the last person standing in the last row in society. A scientific temper that imbibes into approach has been diversified and vast. College has focused and dedicated society connect wing, working towards the successful implementation and completion of society programmes with the help of flagship programme network. Flagship programme like EEHSaS and ViSTAR are purely dedicated to extension activities in the neighbourhood along with NSS, NCC, Red Cross, EcoClub, Personality

development cell and our own inhouse Prithvi club. College has continuously been working for school children also through academic and extension activities for school children. College has constantly being involved in Swachta Abhiyan, Blood donation camps, traffic awareness, AIDS awareness, Health awareness and Health chekups, Gender equity and equality related issues like Beti bachao abhiyan,

Pocso act awareness, disaster management, eco restoration techniques like plantation drives in campus and in neighbourhood community, Yoga camps in nearby community and Water literacy campaigns in community. College has been organizing swachta rallies, Nukkad natak on swachta,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2422

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A lush green campus in 57900sq.meters.College houses modern laboratories, classrooms , ICT facilities and learning resources. Teaching learning Infrastructural facilities are well in accordance with the vision and mission of the college

There are two categories of classrooms in the college, Lecture Theatres and levelled classrooms. College houses 7Lecture Theatres and 20levelled Classrooms. All the classrooms have ICT facilities and are well connected through wifi. 4Lecture Theatres are smart classrooms. College also has a virtual classroom well equipped to telecast online virtual classes hosted by Department of Higher education Govt. of M.P and any other educational Institution established in 2013 under VIDYAscheme ,College has separate remote access facility auditorium for resources like Swayamprabha.

All the traditional as well as self financing departments have laboratories catering to UG &PG programmes offered by the departments. Laboratories are utilized for training programmes after the regular laboratory hours.

Collaborative Theory and Practical Classes are ensured to enhance

Experiential Learning:

College houses Advanced Instrumentation Research Laboratory Facility

(AIRL) with high end equipment like HPLC, MOS, FTIR , MERCK Water System, UV etc.

e Library: College offers remote access to library facilities through INFLIBNET and NDL. College is nodal centre for virtual labs IIT Delhi

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities and sports activities are well knit in the frame work of college as these are considered as one of the most important pillars for the personality development of students.

College has a full time Sports Officer and well managed indoor and outdoor sports facilities with state of the art multi utility sports complex which houses Gymnasium, Yoga hall and Indoor games like Table Tennis, Chess, Carrom and Badminton. College has grounds. For cricket, basketball & general ground College has entered into MOU with Vikram University Ujjain and has full access to sports stadium as this is situated in the close proximity of the college.

Cultural activities are organized in the multipurpose halls situated on the ground as well as on the first floor of the college, these halls have seating capacity of 250 each. Literary events are organized in the Raman Conference hall which also has seating capacity of 150 students. Cultural events like youth festival and annual function are organized on open air stage situated in the campus, classrooms are used as activity /practice rooms after the regular classes are over each day. One of the senior professors having an edge for cultural activities is appointed as the cultural events Incharge. College also has a flagship programme UTSAV in the college , various programmes are organized under the

banner of UTSAV to promote cultural activities.Yoga center is there in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

974224

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using SOUL (Software for Universities Libraries) version 2.0, SOUL 2.0 is a state of art integrated

library management software designed and developed by the INFLIBNET centre based on the requirements of college. It's a user-friendly software developed to work under client-server environment. SOUL is Unicode based multilingual support, SOUL also supports cataloguing of e resources like e journals and e books etc. Library is wifi enabled, barcoding is complete and remote access is provided through NLIST and NDL. Library has a separate reading hall with capacity of 200 students, hall is well equipped with ICT facilities and is used for small academic conferences too. Library functions from 9.00 am to 6.00 pm on normal working days, 9.00am to 8.00pm On examination days and 11.00am to 3.00pm on Sundays, Library is closed on all festivals and days of religious importance. There is a separate e library section of central library where students and staff can access e resources available through remote access NLIST, NDL, NPTEL SWAYAM, e PG paathshala and inhouse repository of content related to syllabus, Faculty Research Papers and books Newspapers and journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1096063

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its. IT Facilites IT Facalities are the backbone of the learner centric participative teaching pedagogy.Institution has an effective IT Infrastructure with internet Bandwidth of 100 mbps right now college has a policy to update its IT infrastructure regularly. IT cell asks for the requirment of each department in the begining of every year,evaluates the technical specification and moves ahead with the best and optimised technical specification PCs are updated form old specification to i5 systems right now, Bandwidth is also updated to 100mbps from lower specifications. Audio Visual Devices are also updated for Englisgh Language Lab.College has Switched to state of art Visualizes form overhead projectors. Licence Software are used and these softwares are regularly updated. Software used for simulation and analytical experimental work are also Updated.

Some Major updates are -

Shifting to i5 form pentium to i3 systems -

Leased Line 2mbps to 100mbps FTTH Connection.

Updated softwares for IR,UV and MOS Systems.

-State of the art HPLC youngline software.

-Updated Softwares in Bioinformatics MVD 1.4 to 3.2,

-Updated ACD Labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

311

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**974224**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has set procedures and policy for maintaining and utilization of physical , academic and support facilities.Laboratories are used in dual mode, PG laboratories are also utilized to hold classes as in PG students have to be exposed to more of experiential learning and it always happens in hybrid mode in this college while teaching theory classes students are given flavour of practical aspects too.Classrooms are utilized as activity rooms and green rooms once the classes are over, students have to take permission for that sthat cleanliness on campus could be managed. Library is open access during the examination time library hours are also extended and it remains open on holidays too.Computer centre labs and the computers in departments are available to the students, however operator there takes care of the physical resource. Gymnasium is open for students and faculty of the college, College however extends this facility to the schools in neighbourhood and to the neighbouhood community through website. Interest form is available on the website for select slots, which can be booked. College has a policy for Physical Infrastructure utilization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
2433	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
2433	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1827

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1827

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is the main student organization present on the Higher Education campuses with the purpose of providing services to students and acts like a bridge between the Students and

Governingbody of the college. Generally Students council is an elected body having students from all fields, Since 2006 indirect method of election as per Supreme Court's order on the implementation of the Lyngdoh Committee report are franchised in the state, however due to some administrative decisions affiliated to the Department of Higher education Govt. of M.P. Student council elections are held in the state in 2017-18 after a long halt. Since 2017-18 again student elections in the state are on hold due to reasons best under the purview of department of Higher education Govt. of M.P. Students are the members of all committees and participate in decision making, being one of the most important stakeholder. Students have their say in the financial decisions also as 2 students are the members of Amalgamated fund committee. Two students are members of IQAC also. Other committees also have student representations. Students are in the steering seat for organization of Annual Function and youth festival. Every committee has a teacher coordinator as well student coordinator. Students are also in the Editorial board of the Pragya the college Magazine. Committees with active participation of students are . Internal Quality Assurance Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college is christened as "Sudeeksha" it works towards the development of the college hand in hand with the college administration. Association has many dignified alumni registered as members which includes hon. Minister of Higher education Shri Mohan Yadav, Air Marshal Pradeep Bapat PVSM, Dr. Ram Rajesh Mishr EX VC RDVV Jabalpur, Dr. Arun Prakash VC Jagaran University and many Beuractes. Alumni association is active since long but registered recently under the Society Registration act 1973 at Ujjain with registration number 07/33/01/1659/20.

Office Bearers are – Dr. Mohan Yadav

Air Marshal Pradeep Bapat PVSM, VSM

Sh. Ravi Prakash Langer

Sh. Manoj Sharma

Sh. Ashutosh Misra

• Sh. Chandrahas Dubey

Sh. Ram Rajesh Mishr

President – Sh. Vijay Ushaliya

Vice President Sh. Ajay Tikku

Smr. Ulka Yadav

Sh. Mohammad Siddiqui

Secretary –

Sh. Sanjay Sharma

Joint Secretary

Sh. Aseem Jindal

Sh. Ranjeet Singh Arora

Treasure –

Sh. Dr. Sanjay Sharma

OBJECTIVES OF ALUMNI ASSOCIATION : To establish and maintain contact between past and present students through various activities To establish interaction with Industry for the benefit of students To extend financial support in the form of donation and endowments to the needy and deserving students To Extend counselling (career as well as personal) support to present students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In tune with the vision and mission statement of the college governance of the college is participative with due focus on inclusivity and attainment of Sustainable development goals, There are committees in the college which work towards holistic development of the college through various plans and activities. Governance is scientific, strategic plan for 5 years is prepared and uploaded on college website,

College is working relentlessly to attain sustainable development goals set by UNO through intricately woven framework of Flagship programmes. Nodal officers of Flagship programmes take care of implementation. IQAC has implemented EAT (Excellence Acquisition Tenure) which is a consolidated time table for the implementation of activities under these Flagship programmes like mapping the Biodiversity on campus, Green audit, and Energy Audit and Environmental audit in the college. Workshops and events are organized to enhance quality standards in the campus the focus is on participative student centric learning and development of problem solving skills in students. Incubation center on campus nurtures young budding entrepreneurs and help them acquire skill sets.

File Description	Documents
Paste link for additional information	https://www.mvmujjain.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is achieved through various committees and Nodal officers, College has an administrative officer to take care of all administration related affairs, College also has IT Nodal Officer, Officer for implementation of National Education policy, IQAC coordinator, Nodal Officer World Bank, Nodal Officer RUSA and Nodal officer for Janabhagidari apart from incharges for different committees. Participative management in the institution is ensured through Janabhagidari samiti.

PREAMBLE: Janabhagidari Samitis came into existence in Government colleges of M.P. by special gazette notification on 30th September 1996. Samitis were constituted for local governance, and are to be registered under M.P. Society Registration act 1973. College has a very effective Janabhagidari Samiti Registered under the M.P.

Societies Registration act 1973. Presently District collector is the chaiperson of the janabhagidari samiti. Local Governing Council or Janabhagidari samiti as it is generally known has

3 components

General council

Managing council

Financial Committee

Janabhagidari Levies fees, Receives donations and endowments and is responsible for ensuring teaching arrangement of selffinance subjects. Janabhagidari extends invitation to the teaching faculty to teach selffinance courses, these faculty act as full time faculty and are responsible for Syllabus completion, CCE , Practicals and projects of the concerned subjects.

File Description	Documents
Paste link for additional information	https://www.mvmujjain.org/NAAC/c/jaanbhagidari_gazette.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The main objectives of the IDP are :-

1. To articulate a clear vision and mission of the institution aligned with National Education Policy 2020, NCeF, SDG and institute's educational and research activities and social objectives.
2. To assess institutional developmental needs through wide consultative processes.
3. To identify capacity (human, material and financial) and organizational gaps, based on the goals and priorities.
4. To develop Annual Activity/ Capacity Building Plans to build capacity and remove gaps.
5. To establish a transparent system for holistic, inclusive growth and development of the HEI through the application of all relevant tools, technologies and opportunities (esp Digital Technologies) for ensuring optimal utilization for

overall balanced growth.

6. To establish ethos of holistic lifelong learning and an operative framework to promote the better employability and entrepreneurship,, by integration of skilling into Higher Education.
7. Develop an operative framework to promote the Internationalization of education, international equivalence and exchange of faculty and students.
8. To ensure meaningful engagement of all stakeholders in the development and implementation of the IDP.
9. To quantify the institution's goals using Indicators and Time-Bound Targets, and Implementation Plans.
10. To undertake Periodic Reviews and appropriate measures for continuous course corrections and further improvements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissioner higher education is the supreme functional authority at Secretariat and issues orders directly to colleges in M.P. However at Ministry level Principal Secretary HE and Minister HE have the authority to disburse directions for execution. Additional directors are responsible for colleges of the specific division.

Colleges have full liberty to implement different schemes with quality initiatives as per norms. Permanent faculty are appointed by the department of Higher education as per norms. The online process is very robust and transparent starting from advertisement to appointment, Public Service Commission of M.P. is responsible for this. The qualifications for appointment are as declared by UGC for the same. Guest Faculty against vacant posts for conventional subjects are also invited through the online mechanism chalked out by the DHE.

Guest Faculty for Self finance courses under various programmes are invited by secretary Janabhagidari, Various policies like zero tolerance for ragging, anti harassment, green mandate, code of

conduct are in place

Principal is the head of the institution with drawing and disbursing financial powers. Principal appoints Deans, Directors and many committees to help him in the administrative work related with general administration, academics, Quality issues and students' welfare issues.

File Description	Documents
Paste link for additional information	https://www.mvmujjain.org/NAAC/c622.html
Link to Organogram of the institution webpage	https://www.mvmujjain.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has effective welfare measures for Teaching and Non-teaching staff as per govt. rules.

Teaching Staff:

- Financial welfare schemes Medical Reimbursement,
- Leave encashment,
- group insurance,

- loans from GPF,
- duty leave to attend seminars/ conferences,
- loans from GPF,
- Maternity benefits as per norms
- Child Care leaves
- Retirement benefits

Academic Benefits:

- Study leave
- Free participation in all in house academic trainings (Selection based in case of less no of seats)
- Free participation in all in house
- Faculty Development programmes (1 FDP @year)
- Library Support
- Free Remote access to INFLIBNET/ NLIST
- Wifi support on campus for all the academic activities.

Establishment support

- Electronic service books
- Dissemination of information on email IDs
- Official email Id Support

Non teaching :

- Medical Reimbursement,
- Leave encashment,
- group insurance,
- loans from GPF,
- Maternity benefits as per norms
- Child Care leaves
- Retirement benefits
- Vehicle allowance
- Grain allowance to class iv
- staff Uniform allowance to class IV

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

47

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

59

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is robust performance appraisal system as approved by department of higher education for the permanent Teaching staff and non-teaching staff members, whereas performance appraisal system approved by Janabhagidari samiti is utilized for Janabhagidari Guest faculty.

For permanent gazetted Teaching staff

Appraisal is performance based three layered mechanism, PBAS format was customized by department of Higher education to incorporate academic procedures and temperament of Higher Education in M.P.

Part A for general Information

Part B is Academic Performance Indicator with 3 categories

Category 1 Teaching Learning Evaluation based activities

Category 2. Co-curricular Extension and Professional development

Category 3. Research Publication and academic Contribution activities

Commissioner Higher Education is the approving authority and approves the ACR with final remarks. In case of adverse remarks the ACR is communicated to the employee for clarifications Same

process is in place for performance appraisal of Non-Teaching Sports officers and Librarians. Appraisal System for GUEST FACULTY After the self appraisal the ACR is reviewed by the Principal of the college , who is the Secretary Janabhagidari too.

ACR is approved by the Chairperson Janabhagidari , who is nominated by Govt. of M.P.

ACR is used for the inputs given for further academic improvements to guest Faculty

File Description	Documents
Paste link for additional information	https://www.mvmujjain.org/NAAC/c/Performance_Appraisal_System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has established a measurable well defined achievable process for financial audits. Financial audit is a three layered mechanism in the Institute

- Internal audit (around the year)
- External Audit (Every year on the closing of financial year)
- Audit by Accountant General of M.P. (AGMP Gwalior) (Once in 3/5 years)

College has a Finance committee comprising of the senior teachers of the college,

Finance committee conducts the internal audit and verifies the income and expenditure details Financial committee carries out the internal audit of Janabhagidari Nidhi. There are different cashbooks for Janabhagidari Nidhi, RUSA, Local and Govt fund.

External audit is conducted after the completion of financial year by the Chartered accountant appointed by the Principal.. External audits are conducted separately for Janabhagidari Nidhi, Local

Fund, Govt.funds and other grants like RUSA and grants received for specific purposes. An audit report certifying the financial status of the college duly signed by the CA and Principal is received once the audit is completed.

Audit by Accountant General of M.P. (AGMP Gwalior) (Once in 3/5 years):

This audit is scheduled once in 3 years or latest by once in 5 years by the Accountant General of M.P. based at Gwalior.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,90,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College being an affiliated govt. college has set procedures for mobilization of funds and optimal utilization of resources. All the guidelines issued by The department of Higher education as well as state and central govt are strictly followed.

Mobilization of Funds: College receives funds under different Govt. Schemes. During the span of 5 years College has received

funds from.

RUSA under component 7 for infra structural support and development

Department of Higher education for e Resource management in Library Department of Higher education for development of smart classroom facility Department of Higher education for organizing career fair & Career based trainings Department of Higher education for Book support to SC ST Students Research grant to principal investigators from UGC Research grant to Principal Investigators from MPCST Grant to organize Science popularization programme from MPCST Grant to organize Science popularization programme from NASI Apart from that Funds have been sanctioned under World bank funded MPHEQIP scheme for creating state of the art infrastructure like auditorium. College has also received matching grant from District planning committee for development of various infrastructure in the college.

File Description	Documents
Paste link for additional information	https://mvmujjain.org/NAAC/c/Sample_Budget_Window_MP_Treasury.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is in the helm of quality initiatives in the college. Policy formulation and successful execution through various imbided activities is the primary concern of IQAC in the college. College has progressive IQAC which has customized quality initiatives for the college keeping pace with the modern technology and methodologies. IQAC has formulated and successfully implemented Teaching policy and research policy (Policy on Teaching Methodologies)(research policy).Shift from conventional to hybrid mode of teaching is the main concern with focus on Education 5.0. With the implementation of NEP the focus is on MOOCS and IKS. Attainment of SDGs with the help of flagship programmes is the focal theme of action plan.Skill based learning and gender equality

is the prime concern as IQAC has chartered its strategic plan for the next five years to bring in more women into STEM. Quality workshops, IPR Workshops, R&D workshops. FDP and trainings for all the stakeholders is the concern. IQAC has brought in Outcome based Education by mapping outcome with the learning objectives. Climate correction activities through strengthening of carbon sink and quality audits like green audit, environmental audit and energy audit are the focal point.. IQAC has ensured the complete shifting of energy usage to solar panel.

File Description	Documents
Paste link for additional information	https://www.mvmujjain.org/NAAC/c/ELBT.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has customized quality initiatives keeping pace with the modern technology and methodologies. IQAC has formulated and successfully implemented Teaching policy and research policy (Policy on Teaching Methodologies)(research policy).With the advent of Education 5.0, we have smoothly escalated from online to hybrid mode. Focus is now on Physical Classes with ICT support.Learning outcome attainment is cautiously watched through results , progression and placement profile.IQAC has a teaching analytics wing which works in close coordination with academic counselling board, Collection of real time feedback, Pedagogical innovations and introduction of evaluation methods lie in the purview of this wing.The cell meets thrice a year. Progress chart of all students is prepared and conserved in the respective departments. Blooms Taxonomy and participative student centric Teaching learning pedagogy are in place. very scientific approach is followed to categorise students as advanced and slow learners.where the process starts from knowing the entry behavior of students through well thought off and designed ELBT (ENTRY LEVEL BEHAVIORAL TEST).Academic counselling cell analyses learning outcomes in terms of measurable quantifiable objectives and communicate the results to concerned departmental faculty through HOD. Introduction of Virtual Labs and MOOCS are another important parameter. IQAC has initiated its indigenous customized pedagogy " INTLECT "

File Description	Documents
Paste link for additional information	https://www.mvmujjain.org/NAAC/c/ResearchPolicy.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mvmujjain.org/NAAC/c653.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In addition to the creating policies for gender sensitization and ensuring effective implementation of the policy, college has Internal compliance cell to prevent sexual harassment and has prioritized action plan for gender sensitization and implementation across campus across different stake holders like students and faculty. Plans taken up by the college on campus includes: code of Conduct reflecting gender equity and equality on campus programmes (Workshops/ seminars) to inculcate respect for human dignity with special reference to dignity of women. This is a very simple practice in the college to start any programme with

the worship of goddess Saraswati, Goddess of knowledge, this inculcates respect towards women in general in students Clubs and committees are constituted in a way to give equal participation to male and female students. College has women and gender development cell which takes care of women related issues, including grievances related to gender sensitization. Counseling sessions under the banner ship of cell are organized for female students Name of the college counselors are displayed on the website and counselors are available on all working Tuesdays and Saturdays in the counseling cell. College has launched a specific Flagship programme Ananya in the college to cater to gender equity and equality programmes

File Description	Documents
Annual gender sensitization action plan	https://www.mvmujjain.org/storage/2023/08/Gender-Sensitization-Plan-21-to-26.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is committed to 4R Policy of Review, Reduce, Reuse, Recycle for waste management., Dry paper waste is recycled into handmade , rawpapers and paper mache. which is made available to the students

SOLID WASTE MANAGEMENT:

BIOCOMPOSTER The organic waste produced in the college is managed with the help of twin Bio composter machine used in pair with shredder machine. Machine uses 10kg of solid waste minimum, to convert into compost. Tank has aeration system to keep oxygen available in the tank for effective composting. Quality compost is produced through rotation of the tank. Machine is Rodent Proof with. Bio Clean Compost microorganisms added into it. College has MOU with the Municipal corporation which collects dry and wet waste separately

College separately collects E Waste and sends it to the authorized e waste collection centres situated in Indore. Chemical waste, including effluent from Chemistry lab is collected there in Chemistry lab itself and recycled there. The waste produced in life sciences labs is also collected and recycled in special attached chambers constructed for the purpose, the left out non infectious waste is given to municipal corporation. College has incinerators and sanitary winding machines to manage waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above
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**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College vision has defined objective of providing value based education to science students, college has always strived hard to build an environment which has rationality with empathy and respect for ethnic diversities. IQAC has initiated two flagship programmes PRIDE, EEHSaS, ViSTAR and UTSAV. PRIDE (Flagship programme for "Policy Representation and Implementation from Draft to Execution") is the flagship programme designed to educate students about different constitutional directives, laws and policies, students are educated through different programmes organized on the days of National and international importance EEHSaS: is Flagship program to celebrate Earth Environment Health Science and Society ViSTAR: Vigyan for Society Transformation Through Application of Research

- Sadbhavna diwas 20 August
- Quomi ekta Saptah 19 november to 25th november
- Constitution Day 26th November
- Ambedkar Jayanti 14th April
- Blood Donation day 14th June
- MP stahpana Diwas 1st November
- International human Rights day 10th December
- National Unity day 31st October
- Youth day 12th January
- Hindi Diwas 14th September
- International Earth Day 22nd April
- World Environment day 5th June

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has initiated PRIDE: The flagship programme to acquaint students about various policies, constitutional values and responsibilities. Students are not only the followers in this college, rather they have significant rightful participation in all the important programmes and committees, and this inculcates in them the courage to raise voices in rightful manner. College has student charter and various policies in place and these are communicated to them on the very first day of their entry into the college. Students are also provided student diary where they can list activities and be alert individuals. 75% attendance is compulsory and this is communicated to the students, it brings in them the discipline to adhere to the formulated laws. Committees like Discipline committee, Anti ragging cell, Women and Gender development cell inculcate respect for law and judicious activities in students.

Different programmes are organized under PRIDE on constitutional values, rights and duties on

- Human Rights day,
- Gandhi Jayanti
- Constitution day
- Ambedkar Jayanti
- M.P. Sthapana Diwas
- World Environment Day
- Earth Day
- Independence day
- Republic day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mvmujjain.org/NAAC/c719.html
Any other relevant information	https://www.mvmujjain.org/NAAC/c/7/Sensitization students employees Institution obligations values.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutional vision is to produce enlightened science scholars with concern and care for environment and society and every activity of the college complements the vision of the college. College has institutionalized the practice of celebrating the National and International commemorative days, events and festivals through a well knit framework of Flagship programmes.

Following days events and festivals are celebrated

- 12th January National Youth Day
- 14th/ 15th January maker sankranti
- 26th January Republic day
- 30th January Martyr's day
- 28th February National Science Day
- 8th March International Women's day
- 22nd April Earth day
- 31st May Anti tobacco Day
- 5th June World Environment Day
- 14th June World Blood donar day
- 21st June International Day of Yoga
- 9th August Quit India Day
- 15th August Independence Day
- 5th September Teachers Day
- 14th September Hindi Diwas
- 16th September World Ozone day
- 2nd October Gandhi Jayanti
- 31st October National Unity Day
- 01ST November Madhya Pradesh Sthapna Diwas
- 10th November World Science Day for Peace and Development
- 14th November Children's Day
- November 26 National Constitution Day
- 1st December World AIDS day
- 10th December Human Rights Day
- 22nd December Mathematics Day WEEKS AND PAKHWADAS

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

College has adopted practices with focus on excellence, excellence is in the genesis of every programme and activity offered by the college. While on one platform we are bringing in holistic

development of students through Society connect programmes, the diversity and vibrancy of the student population on campus is channelized towards achieving best for them through experiential learning. Experiential learning is a compulsory part of the curricula, delivered by experienced faculty through innovative ICT based activities in blended mode which promote participative learning. Flagship programmes provide a well-knit network to launch experiential learning, where exercises are not stand alone but communicate to each other to bring about a healthy impact. OBJECTIVES. Better understanding of complicated scientific laws reating young individuals with scientific temperament and robust analytical thoughtful persona. Providing important impetus for society, through industry interactions brought in by UG and PG Research programmes Promoting useful innovation ecosystem on campus. The practice has resulted into the better understanding of academic content, as isevident from the results and merit positions secured every year by the college students. Students have better insight into their own skills, interests, passions and values. With the help of the practice students have skill sets which helps in boosting their moral, confidence and bring in leadership skill naturally.

File Description	Documents
Best practices in the Institutional website	https://www.mvmujjain.org/wp-content/uploads/2021/06/best_practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INTLECT (INnovation through Teaching Learning Evaluation Centred Techniques and Pedagogy) Taxonomy for Ensuring Innovation Ecosystem on Campus through Participative student centric Teaching Learning Pedagogy. The NEP 2020 aims at providing a holistic and flexible learning experience to students through many innovative practices like multiple entry and exit options, flexible course offerings without any water tight boundaries, yet maintaining the academic credibility through various evaluative measures. Policy focuses on imparting academics coupled with analytical and critical thinking, experiential learning and creativity. Policy advocates integration of education 4.0 with education 5.0 for the

use of innovative teaching learning pedagogies which includes various ICT based pedagogies and experiential learning to enhance the learning experience of students Revised Blooms Taxonomy classifies different learning outcomes and skills set by educators for their students.College has devised anew Taxonomy created in the backdrop of NEP 2020 which revolves around teaching learning and evaluation centred techniques and pedagogical tools and helps in building innovation culture in the campus. This will promote startup culture, research and innovation and will try to answer the broad question of employability and dignified earning. Taxonomy focuses on those pedagogical tools which can help in building skills in students and make them market ready.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Strengthening of Business Incubation centre Updation of facilities in the smart classes Infrastructure availability for BA and B Com Classes New courses and strengthening of academic facilities in the new courses under NEP , strengthening of Vocational courses, value added and add on courses Establishment of Energy Swaraj Club on Campus Establishment of RRR Centre on campus International and National academic MOU Organization of International conference, IPR Seminar Training on Instrumentation, Organization of FDP Outreach activities. Digitall, Project Roshni, SHE for She Organization of Azadi ke gumnam shahidon ki kahaniya on Radio Dastak Publication of Beneficiary schemes booklets for teaching, non teaching employees and students.